

Recommendations of the Peer Team of 2nd Cycle of NAAC and Implementations or Post Accreditation Initiatives

Recommendations	Implementations
IQAC may further be systematized and strengthened in the light of NAAC core values	IQAC infrastructure is created and systematized by forming IQAC committee Various portfolios are distributed among members of Committee.
Structured bridge and Remedial courses be offered to the academically weaker students in a more focused way.	Remedial Coaching is availed to academically weaker students. They are provided additional reading materials through the reprographic service of Library.
Remedial measures to minimize existing drop-out rate may be adopted.	A Co-ordinator is appointed to identify the reasons of drop-out and suggestive measures are applied to minimise drop-out rate.
NCC unit may be raised in the college.	Efforts have been taken to initiate NCC unit but the unit is not allotted to by the relevant authority.
Academic extension, 'taking labs to the land' and vice versa, may be strengthened.	Consultancy services are provided by various departments for the benefits of stakeholders. Consultancies to Farmer Society by Dept. Of Zoology, consultancies to farmers are provided by Dept. Of Microbiology so as to get maximum yields in the Agriculture farms, Consultancies are provided to stakeholders by Department of Commerce in Commercial and Banking Sectors, Vote casting through EVM is explained door to door by Dept. Of Political Science.
Encourage entrepreneurial skill among students.	Students are taken to Business Expos organized yearly in the town so as to encourage entrepreneurial skill.
Mechanism for monitoring students' progression needs to be made more systematic.	Students progression is achieved by adding more programmes in P. G. Courses and Ph. D. Programmes at institutional level.
Library and Office to be fully automated.	Library is fully augmented and Office is fully automated by providing computers and internet facilities.
Establish linkages with other academic institutions for	Most of the Departments are signed MoUs with their respective subjects. Most of the colleges are getting benefitted with the facilities available in

	improvement in teaching and research.	college.
	Well established feedback system needs to be introduced.	Feed back of students on faculties, Feedback of stakeholders and academic peers is regularly analysed and suggestions thereon are implemented so as to improve teacher quality and enhancement of facilities in the college.
	More number of workshops and seminars may be organized.	Faculties are encouraged to prepare proposals so as to organize conferences and seminars.
	Computer training and internet facility may be further strengthened for all students and staff.	College campus is Wi-Fi enabled and also connected with internet facilities. Computers are provided to strongest departments only so as to get better output in their appraisals. Students are availed this facility through e-learning centre.
	Auditorium to be renovated and health centre to be established.	Auditorium of the college is renovated with the aid of generous grant of UGC and funds generated through management of the institute. Philanthropist like Shri Rajendraji Somani donated to renovate Smt. Padmavati Z. Somani stage. The balcony is newly created in existing auditorium to increase seating capacity of the hall.
	Health Care Centre	Infrastructure for the Health Care Centre is developed in the Campus. The Health Consultants are invited to visit in stipulated time. Students and Staff is benefitted with this facility and are satisfied.
	Reading room facility to be expanded and more journals to be subscribed.	Reading room in the Library is expanded to facilitate stakeholders, more journal subscription is enhanced.
	Personality Development activities to be given adequate thrust.	College organizes programmes on personality development.
	MCA / MBA programme may be planned in a phased manner.	Proposals are sent to parent university to introduce new post graduate programmes that includes MCA and MBA.