

PEER TEAM REPORT ON <i>Institutional Re-Accreditation of</i> R.A. Arts, Shri M.K. Commerce and Shri S.R.Rathi Science College Place : Washim, State: Maharashtra	
Section 1: GENERAL	Information
1.1. Name & Address of the Institution:	R.A.Arts Shri M.K. Commerce and Shri S.R.Rathi Science College, Washim, Maharashtra
1.2 Year of Establishment:	1944
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	(4) Arts, Commerce, Science & Computer Science
• Departments:	Arts : 07 Science : 08 Commerce : 01 Total : 16
• Programs/Courses offered:	UG : 04 PG : 04 M.Phil. : Nil Ph. D. : 04 Any others : 11 Total : 21
• Permanent Faculty Members:	34
• Temporary Teachers:	10
• Permanent Support Staff:	39
• Students:	UG : 1535 PG : 190 Total : 1725
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • An affiliated grant-in-aid co-educational institution located in rural area. • Good institution profile with adequate representation of female (32%) and disadvantaged communities (80%). • Offers diverse courses under aided and self-financed scheme at UG and PG levels. • UGC awarded the status of "College with Potential for Excellence" to the college in 2006.

S. N. D. D. D.

1.5 Dates of visit of the Peer Team :	10-12 February 2011
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof.L.N.Dahiya Former Pro Vice-Chancellor M. D. University, Rohtak, Haryana
Member – Coordinator	Prof. V. S. Karki Principal, K. L. E. Society's S. Nijalingappa College, Banglore.
Member	Prof. Vinod Kumar Department of Computer Science Faculty of Technology, Gurukul Kangri Vishva Vidyalaya, Haridwar.
NAAC Officer:	Dr. Sujata P. Shanbhag Assistant Adviser, NAAC Banglore.
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Academic programs in tune with institutional goals and objectives. • Being an affiliated college, it follows the syllabi prescribed by the affiliating Sant Gadge Baba Amravati University, Amravati. Seven faculty as member of Board of studies and one as member of syllabus committee for PG. • The college has introduced eleven new programs (one UG, one PG, few COP and Certificate courses) in the post accreditation period.

L. N. Dahiya

2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College has wide range of program options in B.A, B.Sc, B.Com., BCA at UG level, 6 PG Programs, M.A. (Marathi), M.Sc, (Zoology, Microbiology, Chemistry, Commerce, Maths) 3 UG Diploma courses, one PG Diploma, 4 Ph.D. programs. • 10 core options at BA & 5 at B.Sc level. • All PG programs, BCA, B.Sc. with Computer Science & PG Diploma Taxation are self financing programs. • Medium of instruction is both Marathi and English.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feed back on curriculum from parents, alumni and students collected informally. • No formal mechanism to collect feed back on curriculum from peers.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum is revised periodically by the University after every 3 years which is in conformity with UGC's recommendations. • Semester system introduced for PG courses except in Arts (M.A.) and for UG Science courses from the current academic year.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Value added and add-on-courses introduced in line with market and regional requirement. • 3 UGC financed COP & 5 self financed certificate courses that add to the skills of students.

S. N. Desai

2.2. Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission process given wide publicity through prospectus, Website, advertisement, flex hoardings. • Admission to various courses on the basis of academic record, reservation policy and norms of Maharashtra Govt. and affiliating University, to promote access and ensure equity. • Systematically administered admission process at every level.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Appropriate strategies for slow & advanced learners. Remedial teaching to be offered in a more structured manner. • Class conveners act as mentors/ guardian teachers. • Tutorial classes are available for courses as prescribed in syllabi.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • About 70% teaching through lecture method. • Scope for much more use of ICT for teaching pedagogy. • Teaching plan prepared by teachers in all the departments available.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 11 teachers possess Ph.D degree, 08 M.Phil and 05 NET/SLET qualified. • Teachers on regular basis are recruited as per University/State/UGC guidelines. • 34 teaching posts are filled against 41 sanctioned posts.



	<ul style="list-style-type: none"> • Seven faculty members are approved Research guide.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Provision for continuous evaluation and monitoring exists. • Student grievances regarding evaluation and results are addressed. • College follows annual pattern of examination in Arts and Commerce at UG level & semester pattern at PG level except in Arts. Semester pattern introduced for UG Science.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Teachers training for ICT enabled teaching-learning processes exists. • Internal assessment in science subjects (20% weightage) introduced by the University from this academic session. • Introduction of program on communication skills using language lab.
2.3. Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee consisting of five faculty members is formed. • Teachers are encouraged to undertake Minor/Major Research Projects. • Research facility in Zoology, Microbiology, Mathematics, Commerce and History departments. • No specific funds for research in college budget.

L. V. D. Singh

2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • 33 research papers published by faculty in journals: 4 international & 21 national, 9 books, 25 papers presented in seminar, Ph.D. awarded six. • Seven faculty members are recognized as research guide at Ph.D level. • The institutional research has contributed to the neighbouring society.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Rendered remunerative consultancy of Rs. 15,000 only in Zoology department. • Scope for consultancy exists in few departments.
2.3.4 Extension Activities	<ul style="list-style-type: none"> • Extension activities are mainly promoted through NSS Unit. • Impact of extension activities on the community is evident.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The college has collaboration with various agencies like local bodies/community, NGOs and GOs. • College is yet to develop collaboration with industry, service, and agriculture sector.
2.3.6 Best Practices in research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Established college-community network and adoption of a village Chikhali (Bk). • 17 on going UGC funded minor research projects. • Research labs in two departments.

L.N. Dant

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The college makes optimum utilization of the existing infrastructural facilities. • Auditorium, well-equipped classrooms, seminar halls, science and computer laboratories. • Campus area of 6.5 acres & built up area 7543 Sq. meters. • Adequate infrastructural facilities available for academic activities such as exam hall, play ground, multi Gym, Research lab, Tissue Culture Lab, Instrumentation room, computer and language lab.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Provision for maintenance of infrastructure (11 lakh spent). • Adequate support for maintaining library, computer centre, and instruments.
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> • 24532 books (11240 titles), 31 Magazines, Indian Journals-31, subscribed in the library. • Library-carpet area 2940 sq ft, reading room seating capacity 48, reprography facility. • DELNET facility available, search facility available through SOUL. • Books worth Rs. 14.98 lakh purchased during the last 5 years.



<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> • Total number of computers-114, 14 departments possess computers. • Computers available on LAN in office, Library & Laboratory. • Central computing facility, computer lab in commerce department, and 13 class rooms with LCDs. • College has its own Website which is updated as and when required.
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> • Girls Hostel under construction with UGC assistance of Rs. 80 lakh. No boys Hostel. • Canteen, Vehicle parking, Common room for girls. • Moderate sports facility with courts and multi gym.
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • Use of ICT in teaching, learning. • Computerized search facility available in the library. • Scholars' reference section.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> • Drop out rate at UG-8.95%, (PG-1.07%) needs to be minimized. • Pass percentage impressive at UG Science (87%), needs to be improved in Arts. • A few students have cleared NET (08), SLET (07) during last five years.

L. N. D. D. D.

<p>2.5.2 Student Support:</p>	<ul style="list-style-type: none"> • Campus is secure and disciplined, 'Education with Discipline' is the motto of the college. • College has a Govt. authorised placement cell, which needs to be made more functional. • College prospectus & Website provide all the information about courses & facilities. • 80% of students get benefit of Govt. of India scholarship. Management also provides financial assistance to the students. • Insurance policy for all students & group insurance for staff.
<p>2.5.3 Student Activities:</p>	<ul style="list-style-type: none"> • College has alumni association & student council. • College publishes its magazine, "Shabdashilp", 7 departments publish wall papers. • Students encouraged to participate in extra curricular/Sports/Cultural activities. • College runs a students' store at 'No loss No profit' basis.
<p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> • 'Earn while you learn' scheme is implemented. • Govt. authorized computer literacy courses MS-CIT. • Financial assistance by management to the students.



2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Objectives of the college are in tune with higher education policy of the country. • Executive committees of parental body of Rajasthan Education Society, Washim & local management monitor the college activities. • College leadership vests in Principal who also acts as Ex-officio secretary of the local management committee. • Cordial relationship among local management committee, Principal & staff members.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • There is well defined hierarchical structure and responsibility centre. • Management, Principal and staff work in tandem.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • IQAC is formed to monitor and supervise the activities of various committees. • Perspective plan document prepared by all departments. • MIS needs to be developed. • Master plan is available.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Teachers are recruited as per the guidelines of the University/State/UGC. • Self-appraisal mechanism of teachers practiced. • Staff development programs are conducted to enhance skills. • College has welfare schemes for both teaching and non teaching staff.

S. S. Dalmi

<p>2.6.5 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Financial support from state government/UGC and Management available. • Accounting utilization of budget and audit are in place and partially computerized. • An amount of Rs.6.3 lakh generated through self-financed programs and Rs.8.4 lakh from donation during 2009-10.
<p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • Participative management involving faculty members in the committees. • Alumni support the institution. • Transparency in governance.
<p>2.7 Innovative Practices:</p>	
<p>2.7.1 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • Internal Quality Assurance Cell established & is functional. • Value addition to quality enhancement by organizing seminars and guest lecturers. • Students participate in quality enhancement programs of the institution.
<p>2.7.2 Inclusive Practices:</p>	<ul style="list-style-type: none"> • Concern for disadvantaged, rural and poor students. • Mechanism of gender auditing needs strengthening. • Initiatives to promote societal welfare in neighbourhood is visible. • More welfare schemes for staff and students needed.

D. N. D. D.

<p>2.7.3 Stakeholder Relationships:</p>	<ul style="list-style-type: none"> • Good relation with alumni and parents. • The institutions is a household name in the neighbourhood and much sought after. • Evidences for students' satisfaction.
<p>Section III: OVERALL ANALYSIS</p>	
<p>3.1 Institutional Strengths:</p>	<p>Observations (Please limit to five major ones for each and use telegraphic language)</p> <ul style="list-style-type: none"> • Infrastructure including land sufficient for future expansion. • Economically backward and socially disadvantaged students belonging to rural area get a chance to acquire higher education. • College got CPE status and also sufficient funds from UGC under XI plan. • Research centres in Zoology and Microbiology. • 13 classrooms with LCD for ICT teaching learning.
<p>3.2 Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Examination result in Arts are low. • Comprehension level of the rural students in English is poor. • Counselling Cell and Grivance Redressal Cell not fully functional. • High drop-out rate and low success rate. • Insufficient space for indoor games. • Library services not fully computerized. • Less experienced teachers in Self Financed Programs.

L.N. Desai

	<ul style="list-style-type: none"> • Not many students are motivated / facilitated to join UGC funded add-on and self-financed Certificate courses in some of the departments.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for more PG courses such as MCA/MBA. • Opportunity for more linkages with University, Business and industry for its growth. • UGC funded remedial coaching and coaching for entry into service for SC/ST and non creamy OBC category students and women study centre may be started • Botany and History departments to establish Museums. • Bio-technology subject at UG level may be introduced making use of established labs of Microbiology department.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To further strengthen NAAC core values. • High drop-out rate and lack of proficiency in English language require special attention. • Improvement of student success rate in Arts. • To develop soft skill of students as they come predominantly from rural background. • To further strengthen Career Guidance Counseling Cell, Grievance Redressal Cell for students and staff.

K. N. D. Singh

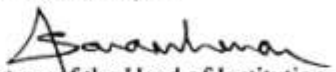
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

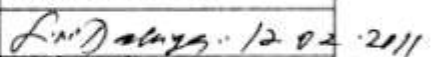


(It is not necessary to indicate all the ten bullets)

- IQAC may further be systematized and strengthened in the light of NAAC core values.
- Structured bridge and remedial courses be offered to the academically weaker students in a more focused way.
- Remedial measures to minimize existing drop-out rate may be adopted.
- NCC unit may be raised in the college.
- Academic extension, 'taking labs to the land' and vice-versa, may be strengthened.
- Encourage entrepreneurial skill among students.
- Mechanism for monitoring students' progression needs to be made more systematic.
- Library and office to be fully automated.
- Establish linkages with other academic institutions for improvement in teaching and research.
- Well established feedback system needs to be introduced.
- More number of workshops and seminars may be organized.
- Computer training and internet facility may be further strengthened for all students and staff.
- Auditorium to be renovated and health centre to be established.
- Reading room facility to be expanded and more journals to be subscribed.
- Personality development activities to be given adequate thrust.
- MCA / MBA programs may be planned in a phased manner.

I agree with the observations of the Peer Team as mentioned in this report.


 Signature of the Head of Institution
 Officiating Principal
 R.A. Arts, Shri M.K. Commerce &
 Shri S.R. Rathi Science College, WASHIM

Signature of the Peer Team Members:

Name	Designation	Signature with date
Prof. L.N.Dahiya	Chairperson	 12.02.2011
Prof. V. S. Karki	Member Coordinator	 12.2.2011
Prof. Vinod Kumar	Member	 12/2/11

Place: Washim, Maharashtra

Date: 12/02/2011